

Statement of Intent

"A unique family, in faith, love and learning."

At St Bernard's we understand the importance of a well-rounded, fulfilling curriculum to prepare our pupils for the next stage of education, and for their future as citizens of the UK.

This document describes how we deliver our curriculum at each phase and each subject, including personal, social, health and economic education.

We believe that all pupils should experience the feeling of accomplishment in a wide range of areas. Our curriculum therefore gives pupils an excellent mix of academic and personal development. It provides equal importance of core and foundation subjects, physical and mental wellbeing are highly valued, understood and prioritised within our bespoke curriculum.

Our Mission Statement

Jesus is the heart of our Catholic school and church family.

In Jesus' footsteps we reach out to others with

Promoting Fundamental British Values

Citizens of the UK should:

- Respect and obey the law.
- Respect the rights of others, including their right to their own opinions.
- Treat others with fairness.
- Look after themselves and their family.
- Look after the area in which they live and the environment.

We believe that our code of conduct underpins the fundamental British values to:

- Always try our best at everything we do.
- Listen to each other.
- Treat each other with respect and value our differences.
- Make time to talk through our problems.
- Care for our environment and everything in it.

We promote fundamental British values throughout our curriculum.

Examples of how each year group promotes these values and prepares our pupils for life in modern Britain, can be seen in the curriculum plans published on our website.

Personal, Social, Health and Economic Education (PSHE)

Early Years Foundation Stage (EYFS)

PSHE is delivered through all lessons within EYFS as children are encouraged to share and value others through their active play based learning. It underpins all work and is monitored rigorously.

Key Stage 1

The learning behaviours taught in EYFS are developed further to ensure all pupils value one another and that tolerance and acceptance is essential.

Key Stage 2

In Key Stage 2 this is developed further through cross-curricula methods to ensure that pupils develop individual personalities whilst remembering and valuing others, their culture and religion. Pupils leave our school well prepared for life at secondary school and are actively encouraged to become citizens of the world.

Well-being

Pupils develop self-esteem and confidence in all abilities. They learn in a peaceful and supportive environment. Learning to respect themselves and others. Pupils recognise that people are good at different things. They are encouraged to work in a range of groups and settings, ensuring that respectful friendships are built.

Relationship and Sex Education

This starts with pupils being taught about what a relationship is, what friendship is, what family means and who the people are who can support them. From the beginning of primary school, building on early education, pupils are taught how to take turns, how to treat each other with kindness, consideration and respect, the importance of honesty and truthfulness, permission seeking and giving, and the concept of personal privacy. School follows an agreed scheme in line with government and diocesan guidance. All RSE lessons are delivered in the summer term when the pupils are older within their year group as elements of sexual relationships are covered within these lessons at an appropriate level. Parents are invited to view the materials used prior to the children being taught. Parents are able to withdraw their child if they so wish.

Subject overview

Religion

Religion is delivered using the Salford Diocese Religious Education Directory. It is enriched further through Caritas days whereby a focus is adopted for pupils to learn and understand the needs of others within our world. Whole school weekly assemblies take place, where children come together to worship and pray. These assemblies are helped via the Y5 and Y6 Gift Team who have received special training on how they can develop the Catholic life of the school further. The Gift Team members also run activities for other pupils during special seasons within the Church's year, for example, Advent Art and Lenten gardens. School supports many charities throughout the year and embraces the reaching out to others ethos.

Reading

As soon as pupils begin school they are immersed into our phonics programme of Read, Write Inc. This is continued into Y1 where pupils are taught in small ability groups. As the pupils move into Y2 they begin the "Spelling Shed" spelling programme which runs throughout the whole of KS2. It is an interactive spelling resources which can be personalised to individual learners. Pupils also have at home access to Spelling Shed. Weekly assignments for pupils to complete are set and followed up in school with taught spelling sessions.

If at any time pupils require further phonic intervention, this is put in place and delivered in either an individual or small group setting.

Spelling and grammar is taught through specific lessons and a scheme of work has been written to support and direct teacher to content that is needed within their year group. Alan Peat sentences and books are used to support this delivery, alongside other valuable resources.

Children are heard to read on a weekly basis, this starts off individually and quickly progresses to group and whole class reading sessions. Children are taught to question and analyse texts. Children are taught a love of books and the delivery of the Literacy curriculum supports this further through the use of class novels, to engage and promote the love of reading. World book day is always celebrated and other reading activities throughout the school year. Reading has been promoted further through reading for pleasure sessions at the end of a day. EYFS and KS1 classes also take part in Talk for Reading sessions. Valuable information and resources have also been included on the school website to encourage and support further reading. An online programme, Reading Plus has been bought and is used both in school and at home to engage pupils further in reading. It is a great analytical tool and enables pupils to make rapid progress. Pupils receive rewards related to their online progress and activity.

Writing

Pupils are taught the skills of writing and use these skills to produce work in English lessons and in cross curricula work (Topic). The writing produced in topic lessons is of the same quality as literacy work.

Using class novels to deliver English, which where possible, have been linked to topic work has greatly helped pupils to become fully emerged in relevant writing opportunities provided. In Key Stage 1 children practise holding sentences and using picture images to help them remember the sequence of a sentence. The "Talk for Writing" approach), promotes the remembering of stories and provides a necessary tool for developing early writing. In Key Stage 2, high quality teacher modelling promotes a love of writing and a "can do attitude", children are encouraged to "magpie" good ideas and can clearly identify the relevant features of a writing genre.

Each class has a suggested list for the teaching of particular sentence types. This enables children to see how writing progresses year on year with the complexity of sentences and structure. All pupils are encouraged to create check lists to ensure all features have been included in their particular piece of work. Spelling and grammar are taught through separate sessions, but within lessons real opportunities for using certain features are also delivered. Children are then asked to include certain elements within their own written work. Pupils see the value in checking and editing work and know that it is a vital part of the writing process. Pupils are encouraged to use purple polishing pens to edit and improve work, alongside full redrafting of completed work.

Mathematics

We are a Power Maths school. We believe that all pupils are capable of understanding and doing good mathematics. With good teaching, appropriate resources, effort and a 'can do' attitude, all children can enjoy and achieve in maths. Daily maths lessons take place and the structure of the lessons remains constant from Y1 to Y6 with a Power up revision starter, Discover – involving real-life problems, sharing of solutions and ideas, thinking together, practising the skills taught and finally reflecting on their own learning. Learning follows a CPA (Concrete, Pictorial, Abstract) approach to ensure all learners fully understand concepts. EYFS are using the same approach as the whole school, however these take place over the week as opposed to every lesson. In EYFS, some activities are teacher led and others are child led.

Mastering number is in place from Year 1 to ensure pupils have a quick recall of number facts. Times Table Rockstars is used to promote the learning and quick recall of times tables, pupils can also access this from home.

Cross-curricula maths is also taught within Science, History and Geography lessons, this promotes maths across the curriculum and enables children to realise the importance of the subject. Maths enrichment days are held and outside agencies are brought in to add the "WOW" factor to the day. School is also a part of the Maths Mastery Hub, where we access training to enhance and develop pupils' knowledge and understanding of mathematics for use in everyday life.

Physical Education (PE)

PE is highly valued in school and specialist provision is provided (Key PE Sports) for all year groups. After school clubs are provided by both the outside provider and members of staff

on a rota basis for all year groups. After school competitions are entered and pupils achieve well. Pupils from all ability groups are encouraged to take part in competitions and diversity is celebrated. The Cross-country team is a firm favourite and pupils achieve top positions against schools from across the Bolton

The school runs a Healthy Lifestyle Day during the summer term and the children are taught the importance of being healthy and the importance of regular exercise. Pupils have two hours of quality run and delivered PE every week.

Great emphasis is placed on developing all range of abilities, interventions and clubs are run to develop all ability levels within school.

Computing

In computing we aim to develop children's experience and understanding of ICT preparing them for jobs of the future. School uses the Bolton approved scheme of work for delivery of computing lessons. This is supplemented in other lessons within the school week using computers and I-pads to produce work in other areas of the curriculum. Several applications used in school can also be accessed via the school website for pupils to continue / develop work further at home using their personal login details. We have a KS2 computer lunchtime club which is proving very popular.

Science

Science plays an important role in every aspect of daily life. Our intent is to develop children's specific knowledge and understanding of the nature, processes and methods of Science, for now and the future. Within Science, we intend to increase pupils' knowledge and understanding of our world, and to develop skills associated with Science as a process of enquiry. Lessons endeavour to develop the natural curiosity of the child, encourage respect for living organisms, the physical environment and provide opportunities for critical evaluation of evidence through investigation. School incorporates the use of Cornerstones Maestro curriculum to deliver lessons. Having a wildlife garden also allows us to engage and involve pupils with real life and hands-on experiences at every opportunity.

History Geography Art and Design

School uses the Cornerstones Maestro curriculum to provide children with knowledge and understanding of none core subjects. Pupils are constantly challenged to develop a rich and deep subject knowledge, ensuring the breath and depth of the National Curriculum is covered.

Modern foreign languages (MFL)

French is the MFL delivered in school. Key Stage 2 pupils take part in a weekly lesson delivered by school staff and a clear scheme of work is in place that delivers all units of work effectively with clear progression. School holds a yearly French Day (usually on Bastille Day) where the children sample foods and learn more about the culture of France. The curriculum aims to prepare children for future opportunities in French speaking countries.

Music

Music is an important part and a strength of the curriculum in our school, the children all take part in weekly singing sessions which are delivered by the music lead. The school also has Bolton music service delivering specialised instrument lessons including: drumming, keyboard, guitar, strings and brass. These lessons take place in small groups and are delivered by specialised music teachers. Parents do have to pay for the lessons. In class, the children take part in composition lessons, these are mainly linked to the topic being studied in class.

Enrichment Days

We plan into the curriculum enrichment days whereby the children spend a full day studying an area of the curriculum with a particular focus, the children thoroughly enjoy these days and enjoy being fully immersed in a topic for the full day.

House Afternoons

Every half-term the children spend an afternoon working in their house group. All houses are named after saints: Francis, Hedwig, Ignatius, Malachy, Matilda and Vincent. Each house is made up of children from Reception through to Year 6. The Y6 House Captains help to organise the children and all house groups rotate during the afternoon through a variety of activities focussing on team building, social skills and strengthening the school family bond. The children love these afternoons and become very excited when they are told it is House Afternoon. House points are awarded and these all contribute towards House of the Week, Half Term Winner, Term Winner and eventually the House of the Year Winner.

Trips

All classes have a trip planned by their class teacher, the trip usually supports an area of the curriculum being studied. Teachers carefully plan enrichment trips to happen at a point in the curriculum when it can fully support the topic being studied, helping the children to develop their knowledge of the subject further. Visitors are also invited into school to support topic delivery with their genuine artefacts, bringing further enrichment to topics covered.

Extra Curricula Clubs

A wide range of clubs are run after school, these are delivered by a specialist PE coach, Teachers and Teaching Assistants and include: football, netball, athletic skills, cricket, rounders, yoga, food technology, art, computing, singing and Y6 Homework Club. These are delivered on a half termly basis and held on a rota basis so that the whole school has opportunity to take part at different times within the school year.