



Pupil premium report: September 2022-June 2023

School name:	St Bernard's RC Primary school		
Academic year:	2022-2023	Total pupil premium budget:	FSM: £26,315 Post LAC: £16,870 LAC: £2410 Total: £45,595 Total spend by school: £60,947.25
Total number of pupils on roll:	211	Number of pupils eligible for pupil premium:	27
Date of review:	June 2023	Date of next scheduled review:	June 2024

Quality of teaching for all

Action	Intended outcome	Estimated impact	Lessons learned, e.g. any successes or criticisms (and whether you will continue this approach)	Cost	Staff lead
One to one reading before school. Small group interventions in reading	Improved confidence and progress.	Progress of at least 2 points by the end of the spring term 2023. 67% in KS1 2 points by spring 23 74% in KS2 2 points	One to one reading starting from 8.30am 2-3 times per week. This has worked more successfully this year with KS1 children, parents approached individually. Parents more supportive because 'early readers' now established. To continue Small group interventions in KS1 during the school day very successful with experienced TA. Additional 1:1 reading in KS2 during the school day, successful with experienced TAs.	£16,353.75	Class teachers – every teacher keep their own tracker of PPG pupils and plan the interventions.
Writing intervention and support in class	Improved confidence and progress.	Progress of at least 2 points by the end of the spring term. 72% 2 points by spring 23	One to one support and small group intervention. To continue	£16,275.00	Class Teachers and class based TAs

Maths intervention	Improved confidence and progress.	Progress of at least 2 points by end of spring term. 80% 2 points by spring 23	One to one support, pre-teaching prior to lessons and support in lessons. Small group intervention. To continue	£16,201.50	Class Teachers and class based TAs
Total spend:				£48,830.25	

Summary of spending

Desired outcome	Success criteria
PPG pupils on track to meet AREs.	Interventions effective in supporting learning and impacting on progress to meet AREs.
PPG pupils who are on the SEND register to make progress from their relative starting points.	PPG pupils with SEND supported effectively to make progress from their starting points. Clear targets and objectives that enable them to progress and accessing any needed specialist support.
PPG pupils accessing extra-curricular activities, before and after-school care provision, high quality pastoral support when needed.	- PPG pupils accessing extra-curricular activities including Y6 Homework Club and Y2 Homework Club that ran during the spring term. - PPG pupils offered free places in Breakfast Club provision, After-school provision and holiday camp provision. - Weekly pastoral meetings with either the Head or experienced Teaching Assistant. These meetings are one-to-one and can cover a range of issues that the pupil may be worried about or need support. Any actions identified are followed up with parents/carers and relevant staff.

Targeted support

Action	Intended outcome	Estimated impact	Lessons learned (and whether you will continue this approach)	Cost	Staff lead
To provide one-to-one sessions including pre-teaching.	Pupils engagement, understanding and progress in lessons is better and impacting on overall progress.	Pupils' workbooks show improvement and better understanding on track to meet progress targets.	Pre-teaching has significantly helped pupils in maths and english –delivered by TAs. To continue.	£3,738	Leadership Team SENCO
To provide pastoral support during dinnertime sessions with experienced SNA.	Mental health support and opportunity to talk to a trusted adult. Reduced anxiety and improved resilience and confidence.	Pupils know they are supported and listened to in school and can share their worries/anxiety. A trusted adult that they can talk to. Feeling less anxious, assured and increased confidence.	The pupils who attend the dinnertime sessions are reviewed each term, this has worked well as some pupils have needed half a term, others every term. Very positive feedback from pupils and parents – to continue.	£2,709	SNA SENCO and Headteacher
Individual pastoral support with Head or experienced TA.	Pupils have a trusted adult to talk to each week about any issue that is worrying them. Improved well-being because they are listened to and supported.	Pupils are supported and their well-being maintained. Pupils have good and positive relationships with staff in school and always know there is a trusted adult they can talk to.	Pastoral meetings have been successful and supportive – positive feedback from pupils and parents/carers. To continue	£5,670	Head

	Any identified actions are followed up to support the pupil.				
Total spend:				£12,117	

Impact statement

End of KS1 Year 2

Area	Pupils eligible for pupil premium	Pupils eligible for pupil premium (nationwide)	Pupils not eligible for pupil premium	Pupils not eligible for pupil premium (nationwide)
Percentage making expected progress in reading	10%	21%	73%	67%
Percentage making expected progress in writing	7%	21%	80%	58%
Percentage making expected progress in mathematics	10%	21%	87%	68%
Percentage making better than expected progress in reading	7%	21%	20%	18%
Percentage making better than expected progress in writing	7%	21%	30%	8%
Percentage making better than expected progress in mathematics	10%	21%	33%	15%

In Year 2, 3% of PPG pupils are on the SEND register.

End of KS2 Year 6

Area	Pupils eligible for pupil premium	Pupils eligible for pupil premium (nationwide)	Pupils not eligible for pupil premium	Pupils not eligible for pupil premium (nationwide)
Percentage making expected progress in reading	26%	21%	80%	75%
Percentage making expected progress in writing	26%	21%	77%	70%
Percentage making expected progress in mathematics	23%	21%	87%	73%
Percentage making better than expected progress in reading	19%	21%	30%	28%
Percentage making better than expected progress in writing	26%	21%	30%	% (not published)
Percentage making better than expected progress in mathematics	23%	21%	28%	79%

In Year 6, 33% of PPG pupils are on the SEND register.