



Pupil premium report: September 2021-June 2022

School name:	St Bernard's RC Primary school		
Academic year:	2021-2022	Total pupil premium budget:	FSM: £28,245 Post LAC: £14,070 LAC: £2545 Total: £44, 860 Total spend by school: £58,045
Total number of pupils on roll:	207	Number of pupils eligible for pupil premium:	26
Date of review:	June 2022	Date of next scheduled review:	October 2022

Context

- Full re-opening of school from September 2021, full curriculum in place from summer term 2021.
- Additional safety measures due to the pandemic from October-December 2021.
- Two significant outbreaks of Covid-19 in November 2021 and January 2022, greatest impact on Year 1, Year 4 and Year 6.
- Before and after-school care provision in place from September.
- Extra-curricular clubs resumed autumn term, postponed spring term due to additional measures, full return summer term.

Quality of teaching for all

Action	Intended outcome	Estimated impact	Lessons learned, e.g. any successes or criticisms (and whether you will continue this approach)	Cost	Staff lead
One to one reading before school. Small group interventions in reading	Improved confidence and progress.	Progress of at least 2 points by the end of the spring term 2022.	One to one reading starting from 8.30am 2-3 times per week. Successful for the pupils who attended regularly but not fully supported by parents so attendance variable. Small group interventions in KS1 during the school day very successful with experienced TA. Additional 1:1 reading in KS2 during the school day, successful with experienced TAs.	£15,575.00	Class teachers – every teacher keep their own tracker of PPG pupils and plan the interventions.
Writing intervention and support in class	Improved confidence and progress.	Progress of at least 2 points by the end of the spring term.	One to one support and small group intervention. 62% made 2 points plus progress by the end of the spring term. 23% made 1-1.5 point progress. 15% made 0.5 progress.	£15,500	Class Teachers and class based TAs

Maths intervention	Improved confidence and progress.	Progress of at least 2 points by end of spring term.	One to one support, pre-teaching prior to lessons and support in lessons. Small group intervention. 73% of pupils have made 2 points plus progress by the end of spring term. 23% have made at least 1 point progress. 4% less than 1 point progress (1 pupil with extenuating circumstances)	£15,430.00	Class Teachers and class based TAs
Total spend:				£46,505	

Summary of spending

Desired outcome	Success criteria
PPG pupils on track to meet AREs.	Interventions effective in supporting learning and impacting on progress to meet AREs.
PPG pupils who are on the SEND register to make progress from their relative starting points.	PPG pupils with SEND supported effectively to make progress from their starting points. Clear targets and objectives that enable them to progress and accessing any needed specialist support.
PPG pupils accessing extra-curricular activities, before and after-school care provision, high quality pastoral support when needed.	- PPG pupils accessing extra-curricular activities including Y6 Homework Club and Y2 Homework Club that ran during the spring term. - PPG pupils offered free places in Breakfast Club provision, After-school provision and holiday camp provision.

	Weekly pastoral meetings with either the Head or experienced Teaching Assistant. These meetings are one-to-one and can cover a range of issues that the pupil may be worried about or need support. Any actions identified are followed up with parents/carers and relevant staff.
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Targeted support

Action	Intended outcome	Estimated impact	Lessons learned (and whether you will continue this approach)	Cost	Staff lead
To provide one-to-one sessions including pre-teaching.	Pupils engagement, understanding and progress in lessons is better and impacting on overall progress.	Pupils' workbooks show improvement and better understanding on track to meet progress targets.	Pre-teaching has significantly helped some pupils in maths – to continue. One-to-one support needs to still promote independence and resilience.	£3,560	Leadership Team SENCO
To provide one-to-one reading before school (15 minutes 2-3 times per week) with trained and experienced TAs.	Reading improved and greater progress on meeting AREs in reading. Increased confidence, comprehension, inference and deduction.	Pupils are stronger, more confident and competent readers so they can make progress across the whole curriculum.	Pupils who have attended regularly have made significant progress. However, not fully supported by parents with pupils missing sessions. Next academic year further promotion with parents highlighting the success of pupils who attended this year. Change the timings at KS1 to after school 3.15-3.30pm so pupils already on site.	£2,580	EYFS/KS1 Lead Leadership Team

Individual pastoral support with Head or experienced TA.	Pupils have a trusted adult to talk to each week about any issue that is worrying them. Improved well-being because they are listened to and supported. Any identified actions are followed up to support the pupil.	Pupils are supported and their well-being maintained. Pupils have good and positive relationships with staff in school and always know there is a trusted adult they can talk to.	Pastoral meetings have been successful and supportive – positive feedback from pupils and parents/carers. Ensure dedicated time for meetings with teaching assistant – changed dinnertime timetable for teaching assistant in the summer term to allow for dedicated time with identified pupils.	£5,400	Head
Total spend:				£11,540	

Impact statement

End of KS1 Year 2

Area	Pupils eligible for pupil premium	Pupils eligible for pupil premium (nationwide)	Pupils not eligible for pupil premium	Pupils not eligible for pupil premium (nationwide)
Percentage making expected progress in reading	0%	21%	92%	79%
Percentage making expected progress in writing	8%	21%	92%	79%
Percentage making expected progress in mathematics	0%	21%	92%	79%
Percentage making better than expected progress in reading	8%	21%	92%	79%
Percentage making better than expected progress in writing	0%	21%	92%	79%
Percentage making better than expected progress in mathematics	8%	21%	92%	79%

The PPG pupils in Reception and Year 1 (75%) have made 1 point plus progress since autumn 2021 in reading, writing and maths. Calculating progress from EYFS is difficult due to transition to AREs, however all the Year 1 pupils are working within Year 1 AREs.

The progress of PPG pupils in Y2 is better than expected in reading and maths. Writing is lower at 1 point from autumn to the end of spring term. The Y2 PPG pupils are working within Year 2 AREs.

In EYFS and KS1 25% of PPG pupils are on the SEND register.

End of KS2 Year 6

Area	Pupils eligible for pupil premium	Pupils eligible for pupil premium (nationwide)	Pupils not eligible for pupil premium	Pupils not eligible for pupil premium (nationwide)
Percentage making expected progress in reading	0%	21%	87%	79%
Percentage making expected progress in writing	3%	21%	87%	79%
Percentage making expected progress in mathematics	3%	21%	87%	79%
Percentage making better than expected progress in reading	13%	21%	87%	79%
Percentage making better than expected progress in writing	10%	21%	87%	79%
Percentage making better than expected progress in mathematics	10%	21%	87%	79%

The majority of PPG pupils in KS2 have made 3 points plus progress since spring 2020. 78% in reading and 70% in writing and maths. This is the progress measure as summer term 2020 and the majority of spring term was in lockdown. The pupils who have not made 3 points plus are on the SEND register. 70% of PPG pupils in KS2 are working within Age Related Expectations.

In KS2 17% of PPG pupils are on the SEND register.