



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool

Revised October 2018

Commissioned by
Department for Education

Created by



**YOUTH
SPORT
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2021** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
• Games Award (silver) • Higher range of children accessing out of school sporting clubs • More children who are 'less active' accessing after-school clubs and festivals • Daily mile established in KS2 • SOW with progression of skills	• More 'aspire' festivals attended • Opportunities for SEND • Creating a curriculum using school vision • Less active girls targeted (Story telling with Disney and the FA) • Assessment tool used to show progression

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	Year 6 to complete swimming assessment July 2022
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	Year 6 to complete swimming assessment July 2022
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	Year 6 to complete swimming assessment July 2022
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Awaiting for results in July

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2021/2022		Total fund allocated: 17,200	Date Updated: 14.6.22	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Pupils engage in 2 hours of P.E. every week (evidenced on whole school time table)	Employing a specialist teacher of Dance and Gymnastics to deliver quality PE lessons for each year group	Included in £17,200	Enhanced, inclusive and more exciting curriculum provision. Skill based curriculum that is progressive	Children have received 2 hours PE using highly specialist coaches where necessary.
Employment of lunchtime sports coach x2 (3 days a week)	Sports coach to work (one of each Key stage) with lunchtime leaders in delivering high quality structured games in parallel with the 30:30 initiative.	Included in above £3,420	Children will be active throughout lunch and experience a range of games and sports aimed at encouraging children to be healthy and active. Lunchtimes should run smoothly and encourage children to play fair, build communication, resilience and confidence.	Lunchtime clubs have been attended by many children in both Key Stages and the less have been targeted.
Active playtime resources	Coaches to deliver sport specific lunch time clubs to support participation in competitive tournaments	Included in above	Quality resources available for children to use with coaches at lunchtime and playtimes,	Children have access to high quality resources that will need to be replenished each year.
	To make sure there is adequate equipment for lunchtime leaders to support lunchtime games.	Included in above (£1000 each Key Stage)		

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Sports leaders to be trained in delivery of high quality sporting activities.	Develop communication, teamwork, social and organisational skills through leading in sporting activity. Year 5 leaders and prefects to officiate class competitions when necessary. Year 4 to be trained in Lunchtime leaders in the Summer Term	Cost included within cost of employment of lunchtime sport coaches	Pupil's confidence and desire to lead and officiate is increased. More Year 5/6 pupils wanting to become leaders and take part in supporting raising profile of PE. Sport Leaders to run interclass/house competitions and officiate games at lunchtimes.	Sport coaches have been trained up and the Year 4 children are ready to take up the role in Autumn Term
Delivering new sessions such as Boxing, Fencing and OAA	Children have access to a range of traditional and extra sporting opportunities	Cost included within from Key Indicator 1 £4560	Increased participation in extra-curricular clubs and children to gain more confidence. Increased participation in PE. Wider take up of clubs outside of school with signposting. Inactive children may find a game/sport that they enjoy as well as identify any gifted and talented children.	Key PE Sports have provided alternative as well as traditional sports
Deliver taster sessions a range of alternative sports	Based upon pupil voice, network with people who can come in and deliver taster sessions for new sports such as basketball, tennis and Multi-sports			
CPD and support teachers in high quality PE delivery.	Release time for subject leader to work alongside specialist in creating a whole school overview in PE as well as subject monitoring.	Cost included within from Key Indicator 1 £3000	To raise the quality of teaching in PE and Sport. Time for primary staff to develop knowledge, confidence and skills to teach PE. To increase pupil participation in PE and use new lesson plans with	PE Co-ordinator observed all 3 coaches in the delivery of gymnastics, dance and multi-skills. Worked with PE specialist on curriculum, assessment and monitoring. This will continue

			assessment.	into 2022-2023 Attended PE conference
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increase confidence of staff delivering and teaching PE.	PE Specialist/PE Coordinator and other specialists delivering staff meetings/courses to staff in areas of PE highlighted as needing development. Staff audit - questionnaires to define areas that teachers want to improve/support. Use Learning Walks/Drop Ins/PE observation to highlight areas people need support with.	Cost included within from Key Indicator 1	Staff to attend courses. Team teach PE lessons with specialist coaches to help build up skills and knowledge in PE. Staff questionnaires identify where staff feel they need/would like more support to better their practice.	This is going to be continued into the academic year 2022-2023 due to lockdown measures and bubble closures within school Work including the school aims and vision being included in our PE curriculum began and some work completed. Continue into 2022-2023
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

Engaging less active girls (5-8years) in sport through the Disney and FA initiative. This will then lead to further projects through the FA	Sport specialist to deliver the programme to year 1 and then year 2.	£1000 (supply cover & travel costs to festival)	Engaging more less active girls through Disney storytelling.	This took place in Summer 1 and the children have been invited to attend a festival on 30.6.22
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Opportunities for SEND children to access more competitions and coaching.	SEND children to participate in a range of sporting competitions (Use School games calendar, regular attendance at meetings and discussions with SGO's	Inc of transport, supply cover, specialist teacher/TA to attend with SEND(included in Key indicator 1) £2000	SEND children and children with additional needs given opportunities to participate in competitive competitions and festivals SEND children given specialist coaching to support them in competing in festivals.	SEND and children with additional needs have been included in a number of sporting events outside school. The children have been supported by extra members of staff at these events. Staff have allocated to these children in PE lessons
Paying annual fee to Bolton School Games for entry to competitions.		£150 annual fee Plus cost included from Key indicator 1 (specialist coaches to attend festivals	Broad range of sporting competitions entered that targets Gifted and Talented, Children who respect the values and inactive and low self-esteem children. Registers to be kept on attendance and impact to see children enjoying games and sports of	We have maintained affiliation to Bolton School Games and used these for a number of sporting events for SEND, G&T and competitive, non-competitive competitions

		and tournaments)	their choice and finding a love of an active lifestyle. Encourage children to take up clubs outside of school through signposting.	to include as many children as possible over the academic year.
Each year group to be provided with a team kit to wear when representing our school	All children will be wearing school team kit for sporting opportunities	£2000	Children will feel part of a team regardless of ability. Children will receive pride when representing their school	Team kits have been ordered with school badge.

End of year 2022 evaluation