

Reading in Reception

Reception and Year 1 supplement their reading by choosing to read the recommended stories by Ruth Miskin to prepare children with background knowledge to understand and enjoy their Read Write Inc Phonic Story books. These stories are shared daily at story time. The children have access to these stories in the reading area.

The stories have been chosen because they:

- a. Elicit a response: curiosity, anger, excitement, enjoyment, amusement, interest,
- b. Have a strong narrative
- c. Extend vocabulary (not too many new words at once)
- d. Connect with something they know/ we're teaching
- e. Use illustrations to support the narrative
- f. Reflect black, Asian and minority ethnicity backgrounds.

A copy of these books are available here.

In Reception the children also enjoy a class book that is linked to the topic we are exploring each half term. This is also enhanced by a book linked to the topic each week (this is shown in more detail on the Reception class page):

Reception Book List

Autumn Term 1		
Text/Author	Weekly topic books to enhance learning through stories	Rationale
We're Going on a Bear Hunt	• My Cat likes to hide in boxes • In every house on every street • Mr Gumpy's Outing	We read this book in the first half term to match our topic 'Let's Explore'. The children explore their new school, local area and use this well-loved story to explore using their imagination.
Autumn Term 2		
Text/Author	Weekly topic books to enhance learning through stories	Rationale
Cinderella	• Goldilocks and the 3 Bears • Little Red Riding Hood • The 3 Little Pigs • The 3 Billy Goats Gruff	This story is the focus of our 'Traditional Tales' topic so children can begin to empathise with characters and really develop their PSED skills. Different versions of this story are read to show that you can retell familiar stories with somethings changed but the main events remain the same.

Spring Term 1		
Text/Author	Weekly topic books to enhance learning through stories	Rationale
Whatever Next!	• Peace at Last • Owl Babies • How to catch a star	We read this book to enhance further to the children that they can use their imagination to go wherever and whenever they want.
Spring Term 2		
Text/Author	Weekly topic books to enhance learning through stories	Rationale
Dinosaur information books	• Dear Dinosaur • Cave Baby	To support our topic of dinosaurs the children have access to a number of non-fiction books to find out information and understand how we can use these books to learn new information.
Summer Term 1		
Text/Author	Weekly topic books to enhance learning through stories	Rationale
Handa's Surprise	• A First Book of Animals • There's a Rang-Tan in my bedroom	We use this as a multi-cultural book and introduces the children to a different country and the cultural differences. We enhance this with the information book and then look at the destruction of our rainforests through
Summer Term 2		
Text/Author	Weekly topic books to enhance learning through stories	Rationale
The fish who could wish	• Lucy and Tom at the seaside • Somebody swallowed Stanley • Lucy and Tom at the seaside	We use this to support our topic on contrasting localities and look at the difference between rural and seaside locations.

In addition to the above we also read poetry and learn to act out poems, sing rhymes daily with the children and encourage the children to bring in favourite stories from home to read at story time.

