



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool

Revised October 2018

Commissioned by
Department for Education

Created by



**YOUTH
SPORT
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2024** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
- Games Award (silver) - Higher range of children accessing out of school sporting clubs - More children who are 'less active' accessing after-school clubs and festivals - SOW with progression of skills	- More 'aspire' festivals attended - Extra opportunities for SEND - Creating a curriculum using school vision - Assessment tool used to show progression (Poplet) - Provide opportunities for alternative sport

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	82%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	56%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	Not known
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2023/2024		Total fund allocated: 17,200	Date Updated: 5.6.24	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Employed a sports coach to deliver sports clubs for at least 30 mins at lunchtime KS2	Sport coach to run a timetable of different clubs with all year groups throughout the year.	£2280	Timetable of events for the year rotating sports and year groups. This will be planned to support Your School Games festivals and events	Lunchtime clubs have been attended with a high percentage of children. Children have benefitted from a range of clubs that have supported teams in festivals and competitions
Employed a coach to support playleaders from Year 5 to engage KS1 children with a variety of activities.	Sports coach to train lunchtime leaders in delivering high quality structured games in parallel with the 30:30 initiative.	£1000 (initial training) £2280 coach to work at lunchtimes	Children will be active throughout lunch and experience a range of games and sports aimed at encouraging children to be healthy and active. Lunchtimes should run smoothly and encourage children to play fair, build communication, resilience and confidence.	Year 5 children received training and have been successful in promoting active lunchtimes with KS1
Active playtime resources	To make sure there is adequate equipment for lunchtime leaders to support lunchtime games.	£1000	Quality resources available for children to use with coaches at lunchtime and playtimes,	Resources have been audited and new purchased

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Sports leaders to be trained in delivery of high quality sporting activities.	Develop communication, teamwork, social and organisational skills through leading in sporting activity. Year 5 leaders and prefects to officiate class competitions when necessary. Year 4 to be trained in Lunchtime leaders in the Summer Term	Cost included within cost of employment of lunchtime sport coaches	Pupil's confidence and desire to lead and officiate is increased. More Year 5/6 pupils wanting to become leaders and take part in supporting raising profile of PE. Sport Leaders to run interclass/house competitions and officiate games at lunchtimes.	House leaders supported TA's in delivering Healthy Lifestyle Day and 2 coaches also supported
Continue to deliver sessions such as Boxing, Fencing	Children have access to a range of traditional and extra sporting opportunities	£4000 (includes SEND coaching also)	Increased participation in extra-curricular clubs and children to gain more confidence. Increased participation in PE. Wider take up of clubs outside of school with signposting. Inactive children may find a game/sport that they enjoy as well as identify any gifted and talented children.	Curriculum time has included Boxing and fencing and we have run an after school table tennis club.
CPD, curriculum mapping and planning	Release time for subject leader to work alongside specialist in creating a whole school overview in PE as well as subject monitoring.	£1000 SOW £1500 CPD/Planning	To raise the quality of teaching in PE and Sport. Time for primary staff to develop knowledge, confidence and skills to teach PE. To increase pupil participation in PE and use new lesson plans with assessment.	Broad and balanced whole school overview has been created that shows a progression of skills. Subject monitoring by PE Specialist

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increase confidence of staff delivering and teaching PE.	PE Specialist/PE Coordinator and other specialists delivering staff meetings/courses to staff in areas of PE highlighted as needing development.	Included in CPD	Staff to attend courses. Team teach PE lessons with specialist coaches to help build up skills and knowledge in PE.	Some staff have been present in PE lessons to observe specialist coaching. PE lead attended CPD through PE Coaching Company and SGO's
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Children to be offered Fencing and boxing as part of the curriculum.	Children have access to a range of alternative aswell as traditional sports as part of the curriculum	Included from Key Indicator 2 (£4000)	PE yearly overview Children can find ways to stay and healthy using other sports than traditional	Children enjoyed the alternative sport provision available to them
Sport clubs after school (aswell as lunchtime)to be offered to all children, including less active, PPG and SEND	Clubs accessible for all children. Less active/PPG/SEND signposted to the after school clubs	£2660 (after school clubs)	Registers kept with all PPG/SEND highlighted. All children will be encouraged to attend more than 1 after school club throughout the year	3 x lunchtime clubs Sport club leaders After school clubs in Football. Girls football, netball
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Opportunities for SEND, PPG, less active children to access competitions and festivals	SEND children to participate in a range of sporting competitions (Use School games calendar, regular attendance at meetings and discussions with SGO's	Inc of transport, supply cover, specialist teacher/TA to attend with SEND £3000	SEND children and children with additional needs given opportunities to participate in competitive competitions and festivals	Some SEND children have attended a Pentathlon festival this year
Inclusion of all pupils in different sporting festivals and competitions.	Coaches to have a timetable of lunchtime and after school clubs that will support attendance at competitions. Coaches to attend with teams	Included in above.	Registers. Children who do not want to attend a competitive tournament will be given opportunities in other areas and in intra competitions.	All children who wanted to participate in a festival or lunchtime club have been given the opportunity this academic year
Identify less active children and include these children in lunch time clubs and after school clubs where possible	Pupil questionnaires to identify who participates in sport outside of school. Registers from schools clubs Observations of participation in PE lessons	Included in lunchtime/after school club funding £2660	Registers. Less active children will participate in more clubs to support a healthier lifestyle.	Coaches have identified less active children and included them in their clubs
Paying annual fee to Bolton School Games for entry to competitions.	Attend CPD and competitions	£150 annual fee	Registers for competitions Children throughout school will have access to a variety of festivals and competitions throughout the school year.	We have received lots of opportunities for festivals/ competitions and CPD though School Sport Partnership

